

BELTON-HONEA PATH HIGH

11000 Belton-Honea Path Highway
Honea Path, South Carolina 29654

GRADES 9-12 High School

ENROLLMENT 1,045 Students

PRINCIPAL James S. Ouzts 864-369-7382

SUPERINTENDENT Mr. Thomas T. Chapman 864-369-7364

BOARD CHAIR Mrs. Brenda Cooley 864-369-7364

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	16	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.4	N/A	N/A	78.1	N/A	N/A
Passed 1 subtest	11.4	N/A	N/A	11.7	N/A	N/A
Passed no subtests	8.2	N/A	N/A	10.2	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.0%	96.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.6	16.4
Seniors who met the SAT/ACT requirement	12.6	16.9
Seniors who met the grade point average	55.2	53.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	208	252
Number of Diplomas	167	199
Rate	80.3%	79.1%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	203	97.0	183	12.6	208	80.3	YES
Gender							
Male	110	97.3	99	15.2	114	78.1	N/A
Female	93	96.8	84	9.5	94	83.0	N/A
Racial/Ethnic Group							
White	165	98.2	150	15.3	169	81.7	N/A
African-American	36	91.7	31	0.0	37	73.0	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A
Hispanic	1	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	187	98.4	171	13.5	189	85.7	N/A
Disabilities other than speech	16	81.3	12	0.0	19	26.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	201	97.0	183	12.6	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	0	N/A	0	N/A	N/A
Non-Limited English Proficient	202	97.0	183	12.6	208	80.3	N/A
Socio-Economic Status							
Subsidized meals	48	95.8	31	0.0	42	59.5	N/A
Full-pay meals	155	97.4	152	15.1	166	85.5	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	283	99.6	12.0	35.0	32.5	20.4	62.0	YES	YES
Gender									
Male	146	99.3	13.5	36.2	28.4	22.0	60.3	N/A	N/A
Female	137	100.0	10.5	33.8	36.8	18.8	63.9	N/A	N/A
Racial/Ethnic Group									
White	218	99.5	8.6	32.4	34.3	24.8	68.6	YES	YES
African-American	61	100.0	24.6	45.9	24.6	4.9	37.7	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	244	99.6	5.9	34.2	36.7	23.2	69.6	N/A	N/A
Disabled	39	100.0	51.4	40.5	5.4	2.7	13.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	283	99.6	12.0	35.0	32.5	20.4	62.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	283	99.6	12.0	35.0	32.5	20.4	62.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	99.0	22.7	38.1	27.8	11.3	47.4	YES	YES
Full-pay meals	180	100.0	6.2	33.3	35.0	25.4	70.1	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	283	99.3	13.6	35.9	32.6	17.9	64.5	YES	YES
Gender									
Male	146	98.6	15.0	32.1	34.3	18.6	64.3	N/A	N/A
Female	137	100.0	12.0	39.8	30.8	17.3	64.7	N/A	N/A
Racial/Ethnic Group									
White	218	99.5	9.0	32.4	36.7	21.9	72.9	YES	YES
African-American	61	98.4	26.7	50.0	18.3	5.0	36.7	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	244	99.6	6.3	37.1	36.3	20.3	71.7	N/A	N/A
Disabled	39	97.4	61.1	27.8	8.3	2.8	16.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	283	99.3	13.6	35.9	32.6	17.9	64.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	283	99.3	13.6	35.9	32.6	17.9	64.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	98.1	27.1	37.5	26.0	9.4	53.1	YES	YES
Full-pay meals	180	100.0	6.2	35.0	36.2	22.6	70.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,045)				
Retention rate	7.2%	Up from 6.8%	7.5%	9.1%
Attendance rate	95.2%	Down from 96.8%	96.2%	96.0%
Eligible for gifted and talented	13.1%	Down from 17.0%	10.2%	5.8%
With disabilities other than speech	13.3%	Down from 13.4%	13.2%	12.7%
Older than usual for grade	7.4%	Up from 7.2%	7.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.1%	Up from 2.8%	2.1%	1.6%
Enrolled in AP/IB programs	8.4%	Up from 5.0%	14.6%	10.2%
Successful on AP/IB exams	53.8%		52.5%	53.8%
Annual dropout rate	2.9%	Down from 4.1%	2.5%	2.7%
Career/technology students in co-curricular organizations	19.1%	Up from 18.5%	0.7%	3.6%
Enrollment in career/technology center courses	705	Up from 635	548	466
Students participating in worked-based experiences	88.8%	Up from 50.0%	30.4%	25.7%
Career/technology students mastering core competencies	81.9%	Up from 78.9%	77.7%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%
Teachers (n= 57)				
Teachers with advanced degrees	57.9%	Up from 52.7%	57.4%	52.0%
Continuing contract teachers	94.7%	Up from 94.5%	83.8%	82.1%
Highly qualified teachers**	97.9%	N/A	91.3%	89.5%
Teachers with emergency or provisional certificates	0.0%		6.8%	8.6%
Teachers returning from previous year	90.6%	Up from 89.0%	88.2%	86.2%
Teacher attendance rate	95.9%	Up from 94.8%	95.7%	95.3%
Average teacher salary	\$41,554	Up 3.1%	\$41,554	\$41,060
Prof. development days/teacher	12.0 days	Down from 14.3 days	10.3 days	10.6 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	3.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 29.7 to 1	28.8 to 1	26.4 to 1
Prime instructional time	89.0%	No change	91.0%	90.0%
Dollars spent per pupil*	\$6,374	Up 4.5%	\$6,127	\$6,310
Percent of expenditures for teacher salaries*	50.3%	Down from 52.2%	58.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	90.2%	Down from 96.8%	90.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	96.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year brought an end to the daily challenges of construction experienced over the past two years. We began using our new auditorium and gym as well as newly renovated classrooms, cafeteria, locker rooms, and computer labs for the first time. All of these additions combined with a conscientious faculty and staff have made our school an excellent place for teaching and learning.

Students, faculty, and staff have worked diligently to prepare for testing. Over 100 students attended a one day SAT workshop in the fall and a four day summer SAT/ACT workshop was offered in June. Students experiencing difficulty in English and/or math were placed in enhancement classes in addition to their regular English and math classes. A Freshman Academy was initiated this year to ease the transition from middle school to high school. An after-school program was put in place to give additional assistance to freshmen in their core courses.

Good students continue to be the rule at BHP. Our band, chorus, ROTC, FFA, athletic teams, clubs, and organizations represented our school well. They were recognized for numerous awards and championships. Band and chorus had numerous students selected to all-state, ROTC had one student who received an appointment to the Air Force Academy, our FFA was named superior chapter for community service for the second consecutive year, and our athletic teams won several region championships and had athletes selected as all-region and all-state. In addition, our students collected \$20,000 for Relay for Life.

The Renaissance Program at BHP recognized students for their accomplishments in academics, attendance, and behavior/citizenship. Over half of our students were invited to the "Evening of Excellence" where numerous prizes, gifts, and scholarships were presented to students who maintained a good record in those areas for the entire school year.

Jimmy Ouzts, Principal
Jean Holloway, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	62	160	30
Percent satisfied with learning environment	91.5%	79.4%	83.3%
Percent satisfied with social and physical environment	96.7%	81.9%	80.0%
Percent satisfied with home-school relations	64.5%	86.0%	44.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.